



Spanish Year 1 Curriculum Overview



Unit objectives:

To:

Say 'hello' (formally and informally) in Spanish.

Say 'my name is...' in Spanish.

Ask somebody in Spanish how they are feeling and give a reply.

Say 'goodbye' and 'see you soon' in Spanish.

Skills we will develop and activities we will complete:

Learning to listen really well and repeat what we hear with improving accuracy. Working on my memory so that we are able to have a simple and short conversation in Spanish using the words and the short phrases we have learnt.

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and have a simple conversation in Spanish from memory, by the end of the unit.

Year 1 Spanish
Unit 1 – Los Saludos - Greetings

What do we already know?

Knowledge retrieval:

This is a starter unit, there is no knowledge needed to begin this unit.

NC objectives and Castle View year group objectives:

Speaking: Learn to repeat and reproduce the language I hear with accurate pronunciation.

Listening: Appreciate and actively participate in traditional short stories & fairy tales.

Reading: Be able to identify written versions of the words I hear.

Writing: Consolidate letter formation skills by copying words in the foreign language from a model.

Grammar: Start to understand that foreign languages can have different structures to English.

Key vocabulary

Recommended phonics focus: CH J Ñ LL RR

J sound in José, Jorge & Juan Pablo

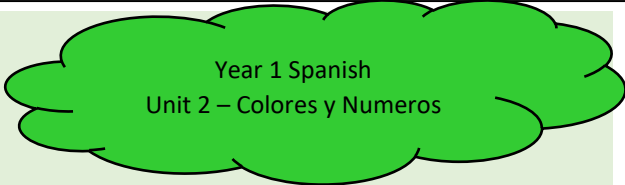
LL sound in llamo

Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in es-toy. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like Car-men, lue-go

Accents. Accents can only be written over vowels in Spanish and indicate the



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Unit objectives:

To:

Say 10 common colours in Spanish.

Count from 1-10 in Spanish.

Skills we will develop and activities we will complete:

Learning to listen really carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term.

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and remember 10 common colours and count from 1 to 10 in Spanish.

What do we already know?

Knowledge retrieval:

This is a starter unit, there is no knowledge needed to begin this unit.

NC objectives and Castle View year group objectives:

Speaking: Learn to repeat and reproduce the language I hear with accurate pronunciation.

Listening: Appreciate and actively participate in traditional short stories & fairy tales.

Reading: Be able to identify written versions of the words I hear.

Writing: Consolidate letter formation skills by copying words in the foreign language from a model.

Grammar: Start to understand that foreign languages can have different structures to English.

Key vocabulary

Recommended phonics focus: CH J Ñ LL RR

J sound in naranja

LL sound in amarillo

RR sound in marrón

Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in a-zul. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like a-mari-illo, blan-co and cua-tro.

Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in ma-rrón.



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Unit objectives:

To:

Name, recognise and remember up to 10 shapes in Spanish.

Attempt to spell some of these shapes in Spanish.

Attempt to remember which shapes are un or una.

Revise and/or learn numbers 1-5 in Spanish.

Skills we will develop and activities we will complete:

images of the shapes to help us. Learning our first words in Spanish and learning to remember the article/determiner with the noun. Using what we know in English to help us. Working on remembering the shapes in Spanish over a longer period of time.

Lots and lots of different speaking and listening tasks to help us remember the ten shapes in Spanish. Learning to work with a partner and using mini flash cards to play games that will help us remember. Learning and/or revising numbers so we can work towards saying how many sides some of the shapes have in Spanish.

Year 1 Spanish
Unit 3 – Las Formas - Shapes

What do we already know?

Knowledge retrieval:

This is a starter unit, there is no knowledge needed to begin this unit.

NC objectives and Castle View year group objectives:

Speaking: Learn to repeat and reproduce the language I hear with accurate pronunciation.

Listening: Appreciate and actively participate in traditional short stories & fairy tales.

Reading: Be able to identify written versions of the words I hear.

Writing: Consolidate letter formation skills by copying words in the foreign language from a model.

Grammar: Start to understand that foreign languages can have different structures to English.

Key vocabulary

Recommended phonics focus: CH J Ñ LL RR

LL sound in Estrella

Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like rom-bo and es-tre-lla.

Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lí-ne-a, cí-r-cu-lo, ó-va-lo and pen-tá-go-no.