



Approved by Governors (date).....

Head Teacher.....

On behalf of Governors

POLICY FOR HISTORY

INTENT

Our aim is to ignite and stimulate children's creative curiosity to develop an appreciation for the past that will help children understand who they are and how their environment, and the world, has changed over time. Our teaching will equip children with the skills to ask enquiry questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Children will be taught how events in the past have influenced and shaped our lives today and learn an appreciation for previous generations. In school, we will, through the effective teaching and learning of the knowledge, skills and understanding of history, help all children develop an understanding of Britain's past and the wider world, exploring time, place, people and events. We will use the National Curriculum History Guidelines as the basis for our planning and we will make meaningful links with our understanding of the children we teach.

IMPLEMENTATION

1. History will be a focus for 2 specific units taught throughout the academic year. Through this, children will experience, practise and develop a range of skills and knowledge within all areas of the curriculum whilst developing historical understanding.
2. History will also be taught where there are cross curricular links with other subjects, allowing children to learn, practise and develop skills of chronology, collecting and analysing evidence, presenting and communicating learning and evaluating, within planned history based lessons.
3. Historical vocabulary will be a key factor in all lessons. Children will be taught historical language relating to their given time period as well as the historical vocabulary needed to understand and discuss the subject and will be able to use this within their work. Vocabulary will be displayed on each class Learning Journey wall in line with our Exhibition of Work Policy.
4. Through school assemblies, during focus weeks, group discussions and in relation to other curricular work, including speaking and listening and drama activities, history will be taught ensuring that children are continuously developing an understanding of the subject.
5. Planning for history will be flexible, allowing children to lead some of their own learning within the area of history studied. Questions and interests raised within a topic will be considered and opportunities will be organised to allow children to develop historical skills through their own area of interest.
6. Every morning, children will recall their knowledge from previous history lessons through use of retrieval grids and concept connector questions.
7. A whole school approach towards a chronological historical study will be planned for, allowing knowledge, skills and understanding to be developed showing progression through Early Years Foundation Stage to Year 6. Activities and work produced for this study will be shared between classes, allowing memorable teaching and learning to take place.
8. In EYFS, teachers will provide opportunities to: Develop a curiosity and interest in children's own history as well as those around them through investigating, talking and asking questions about their family and friends.



9. EYFS Teachers will provide a range of experiences that encourage exploration, observation, problem solving, critical thinking and discussion. These activities, indoors and outdoors, will attract the children's interest and curiosity.
10. On every appropriate occasion, teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children's interest and imagination.
11. There will be consistent, high expectations of the quality of work produced and it will be valued through good work assemblies, class presentations, school displays and drama and music performances.
12. Evidence of children's work and skills will be assessed using end of term assessments and assessment sheets which will allow teachers to assess children's knowledge and skills. This will help to identify how and where the children need to be supported and challenged and set targets for next steps.
13. English lessons will be used effectively as a platform for sharing historical knowledge through Reading lessons, Speaking and Listening lessons and when presenting their learning in Writing lessons.
14. Drama tuition will deepen children's knowledge and understanding of the areas of historical study where beneficial.
15. Cross curricular approaches will be used, where appropriate, including the use of ICT to enhance, and to present, pupils learning.
16. The method of teaching history will include a combination of mixed ability group work and independent activities where pupils are encouraged to explore and communicate their findings in a variety of ways.
17. Planned lessons will be tailored to meet the individual needs of pupils.
18. Individual history lessons will be evident on 'Foundation Subjects' planning.
19. Throughout, and on completion of a history unit, children will analyse their own learning and will consider how they will use the skills, knowledge and understanding they have developed in everyday life and how they depict this learning to others.
20. Key attitudes and values towards the subject will be developed to encourage a general awareness of social issues both past and present and to allow children to understand how we learn and develop from our past.

IMPACT

History will be inspiring, thought provoking and develop natural curiosity. It will be used to promote excellence and enjoyment; it will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. Children will gain a depth of knowledge and understanding of time periods that have been studied and will have the opportunity to apply this knowledge within other areas of learning. Children will develop skills across the curriculum through historical experiences and they will be encouraged to be enthusiastic towards the subject as they develop their own areas of interest and study. Teachers will be aware of where the learning is at and will strive to improve all children's level of work within the subject.

Reviewed and updated: Sept 2022

Next review: Sept 2023