



Approved by Governors (date).....

Head Teacher.....

On behalf of Governors

POLICY FOR GEOGRAPHY

INTENT

Our aim is to inspire pupil's curiosity, creativity and fascination about the world and their immediate environment and develop a deepening knowledge about people and places across the world. We want children to be aware of their impact on the world and the choices that they make can, and will, affect the world around them. In school through the effective teaching and learning of the knowledge, skills and understanding of geography, we will help all children to develop an individual understanding of locational knowledge, place knowledge and human and physical geography and incorporate fieldwork and geographical skills. We will use the National Curriculum Geography Guidelines as the basis for our learning and teaching whilst incorporating our knowledge of the children we teach.

IMPLEMENTATION

1. Geography will be a focus for 2 specific units taught throughout the academic year. Through this, children will experience, practise and develop a range of skills and knowledge within all areas of the curriculum whilst developing geographical understanding.
2. Geography will also be taught where there are cross – curricular with other subjects. This will allow children to learn, practise and develop skills of observing and measuring, mapping, collecting and analysing evidence, presenting and communicating learning and evaluating within planned, geography based lessons.
3. Through school assemblies, during focus weeks, group discussions and in relation to other curricular work, including speaking and listening activities, geography will be taught ensuring that children are continuously developing an understanding of the subject.
4. Planning for geography will be flexible, allowing children to lead some of their own learning within a topic studied. Questions and interests raised within geography lessons will be considered and opportunities will be organised to allow children to develop geography based skills through their own area of interest.
5. Every morning, children will recall their knowledge from previous geography lessons through use of retrieval grids and concept connector questions.
6. On every appropriate occasion, teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children's interest and imagination and help them make sense of their learning.
7. There will be consistent, high expectations of the quality of work produced and it will be valued through good work assemblies, class presentations and school displays.
8. Evidence of children's work and skills will be assessed using end of term assessment sheets, this will allow teachers to assess children's understanding of the different areas in geography, such as knowledge, place knowledge and human and physical knowledge and fieldwork. This will help to identify how and where the children need to be supported and challenged and set targets for next steps.



9. Knowledge, skills and understanding will be developed showing progression through Early Years Foundation Stage to Year 6, using individual books, class geography books and class/school displays, as well as the assessment sheets.
10. In EYFS, teachers will provide opportunities to: develop a curiosity and interest in the human and physical world through investigating, talking and asking questions about their local area.
11. EYFS Teachers will provide a range of experiences that encourage exploration, observation, problem solving, critical thinking and discussion. These activities, indoors and outdoors, will attract the children's interest and curiosity and help them to make sense of the world and their local environment.
12. EYFS will be included in whole school projects, workshops, events and competitions, where appropriate.
13. Planned lessons will be tailored as far as possible to meet the individual needs of pupils.
14. Cross curricular approaches will be used where appropriate including the use of ICT to enhance, and present, pupils learning.
15. The method of teaching geography will include a combination of mixed ability group work and independent activities where pupils are encouraged to communicate findings in a variety of ways.
16. Throughout, and on completion of a geography topic, children will analyse their own learning and will consider how they will use the skills, knowledge and understanding they have developed in everyday life and how they depict this learning to others.
- 17.** Key attitudes and values towards the subject will be developed to encourage a general awareness of social, economic and environmental issues.

IMPACT

Geography will be used to develop children's awareness and understanding of the world in which they live. Through geography, children will develop a deepened knowledge of the local area in which they live and the wider world, including a greater understanding of human and physical features and processes. Our children will develop skills across the curriculum through geography-based experiences and they will be encouraged to be enthusiastic towards the subject as they develop their own areas or interest of study. Teachers will be aware of where the learning is at and will strive to improve all children's level of work within the subject.

Reviewed and updated Sept 2022

Next review: Sept 2023