



Approved by Governors (Date).....

Head Teacher.....

On behalf of Governors

POLICY FOR ART AND DESIGN

INTENT

At Castle View Primary School, we believe that Art and Design is a vital part of children's education and has a significant and valuable role in the taught curriculum, as well as the enrichment opportunities it offers our children. A high quality Art and Design curriculum engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Children are able to express their individuality and originality whilst stimulating their own imagination. Art and Design enables children to be creative and see themselves as artists, appreciate and evaluate the work of a range of artists and diverse cultures within School and their local community. Children will have the opportunity to understand how Art and Design both reflect and shape our history and contribute to the culture, creativity and wealth of our nation. Children will appreciate the visual arts and develop a knowledge of significant artists, crafts people and designers, increasing their critical awareness of the roles and purposes of art at different times and in different cultures. As they progress, they should be able to think critically and develop a more rigorous understanding of Art and Design and have more control over its significance.

IMPLEMENTATION

Our Curriculum will endeavour to implement the following:

1. Wherever possible, the teaching of Art has cross- curricular links to other subjects, including the use of ICT to enhance pupils learning.
2. Children will have opportunities to work alongside local artists to develop their learning and passion for the arts.
3. Teachers plan opportunities for children to work outside the classroom and school environment to development skills in art.
4. Teachers plan an art based school trip once a year. Teachers could take children to a Museum/ Art Gallery or simply to an area of inspiring landscape to sketch.
5. Teachers will challenge gifted children by encouraging them to compare and contrast their style against those of famous artists and will inspire them to independently self-analyse their work to make improvements. They will have the opportunity to use advanced materials and use challenging techniques in their projects, during 1:1 teaching in art clubs and with guest artists.
6. Teachers will provide more open-ended opportunities for gifted children to enable them to take a concept in their own direction, asking them "what if?" questions, as well as encouraging them to take more risks and be evaluative of their own work.
7. The skills and knowledge that children will develop throughout each art topic are mapped across each stage and throughout the School to ensure progression, on Skills Progression documents and Curriculum Overviews.
8. The skills taught should allow children to express their creative imagination as well as providing them with opportunities to practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture, to produce final pieces of work. This is supported through the studying of key artists and designers.
9. Teachers plan for children to be given time to discuss their work and the art work of their peers, as well as the work of the artists, discussing why the artist may have used specific techniques or what the artists are trying to portray.
10. Art will be taught by the class teacher in weekly lessons, or may be blocked into larger units or focus day/weeks.
11. Planning for art will be evident on teachers weekly planning.
12. Computing programs will be used as a tool for art and design.
13. The school's green screen technology will enhance artistic expression and performances.
14. The Subject Leader will coordinate whole- school project work within dedicated art focus weeks throughout the year to ensure art is given high status in the curriculum.



15. The methods of teaching art include cooperative group work and individual work.
16. The Subject Leader will use staff meeting time to discuss the Art and Design Curriculum to ensure staff are supported and there is appropriate coverage through the skills progression document.
17. The Subject Leader will support and guide teachers both in planning and classroom delivery, informing them of current developments in the subject whilst providing lead and direction of the subject.
18. The Subject Leader will monitor the use resources and the buying of new resources are purchased with the knowledge of the head teacher.
19. CPD opportunities delivered by external trainers or by specialist members of staff in School will be provided to enhance teacher's skills, knowledge and confidence in teaching Art.
20. Teachers will provide children with the additional enrichment provision including drawing or art based clubs.
21. Pupils will be consulted termly about which clubs they would like to be offered.
22. In EYFS, teachers will provide opportunities to:
 - Develop pupil's imagination and creativity and begin to investigate the qualities of materials and processes
 - Use colour and shape to express themselves
 - Use pattern and texture to represent ideas and emotions
23. EYFS teachers will provide a range of experiences that encourage exploration, observation, problem solving, critical thinking and discussion. These activities, indoors and outdoors, will attract the children's interest and curiosity.
24. EYFS will be included in whole school projects, workshops, events and competitions, where appropriate.
25. Sketch Books will be introduced in the curriculum at KS1 and KS2. A variety of media should be incorporated in the Sketch Book, in which children should record, explore ideas and materials, investigate and experiment.
26. Learning Journey Books should show evidence of the skills and knowledge developed during Art lessons.
27. Children should have time to explore and reflect during art lessons and projects, where sketchbooks are being used to document this journey.
28. Children are encouraged to discuss their ideas and findings and to find ways to make amendments to their sketches and work, seeing art as a process in development.
29. Work completed by the children will be published on the School Blog, Twitter account or through HP Reveal displays around the School.
30. Alongside this, children's work should be recorded in a variety of ways, including classroom/ corridor art displays. Children will have the opportunity to celebrate their art work through good work assemblies, class presentations and performances.
31. Art displays will always document the pre-workings of the children to model the process and will be presented in line with our 'Exhibition of Work Policy'.
32. Each year, teachers and pupils will hold an art exhibition to display work based around a chosen theme. This demonstrates the progression of skills, process and techniques that are learnt across the school and gives children the opportunity for children to see themselves as an artist and showcase their work.
33. Each year, teachers and children will plan and perform poems and will represent the inferences of these artistically and perform songs out loud through expressive arts, during our annual Lyrical Recital performances to parents.
34. Children's dance tuition will inspire artistic response.
35. By the end of KS2, the children will draw on their artistic skills, knowledge and ability to provide scenery, costumes and visual compliments for an end of year production.

IMPACT

Art and Design at Castle View will instil an appreciation and enjoyment of the arts, enriching children's learning experiences across the curriculum. Our Art and Design curriculum will be high quality, well thought out and planned to demonstrate a clear progression of skills and knowledge. Children will be given a wide range of opportunities to express themselves creatively, through all areas of the curriculum and will be able to discuss key artists and talk about their work. The School environment will celebrate achievements in art,



including classroom and corridor displays which will demonstrate the subject's high status in School and the children's sense of pride in their work, reflecting our creative outcomes across the wider curriculum. Children will be reflective and evaluate their own and each other's works of art, thinking about how they can make changes and keep improving. Our art curriculum will provide a release, a place for reflection and a way to engage our whole selves. It will provide a platform for us to study the chronicles of others over time and our shared history. Our children will use art to have a full range of expression and to infer from the expressions of others. It will offer a reason to come together and share in an experience.

Reviewed and updated: June 2022

Next review: June 2023