

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,240.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,222.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,322.00
Total amount allocated for 2023/2024	£17,310.00
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£17,310.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17,310.00		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To target SEND children to give them more opportunities to be physically active.	Lunch time and after school clubs to be monitored by MS to assess the number of SEND children attending sports clubs. Craig Jones to run an extra session for SEND children to increase the number of active minutes. Opportunities for participation in wider activities outside school to be sought.		£1150	All pupils have worked with a specialist teacher to gain new skills in cooperation, movement and teamwork. Extra sessions have run weekly for one afternoon.	Craig to continue to target and track progress with SEN and pupil premium children. Offer a higher quantity of after school clubs for pupils.
To utilise Sports Ambassadors and Play Leaders to increase active minutes and engage all pupils.	Craig to deliver Play Leader training for children wanting to play lead (trip to be organised at the end of the year as a reward). Play Leading timetable to be revised to ensure it is rigorously followed throughout the year. MS to explain to Play Leaders that it is a commitment and must be followed at all times throughout the year.		£500	Play leaders have worked consistently during the year. They have learnt tips into how to engage younger children in play. They are aware of techniques in how to support play. Pupils were given a responsibility on Sports Day to organise events and manage pupils. Play Leaders have been rewarded for their hard work and commitment throughout the year.	Play Leaders will continue to work with Craig to develop skills for supporting younger pupils. Play Leaders will continue to have a prominent focus in the school and will be valued as key members in school.

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To implement a new scheme – OPAL – to engage pupils in regular activity and offer a breadth of new activities to explore.	OPAL scheme to be implemented from September 2023. MS/JO to be in frequent contact with Mike Barclay and the working group to develop on-going action plans to ensure accuracy with implementation.	£5000	Implementation in progress and a success. New resources and equipment are available for all pupils. Wider access to the school grounds for all ages and abilities. Less behavioural issues during play times as a result. Feedback from pupils and staff has been very positive.	OPAL ambassadors will be chosen in September 2024 who will have an important role in supporting teachers and pupils in their outdoor play. More activities and resources will continue to be brought into the school from September 2024.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 12.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the Mental Health and Wellbeing of all children throughout the school.	Arrange a staff CPD session with a focus on 'teamwork' and then transfer these ideas from the session to activities with pupils. Celebrate National Sport Week with a focus on developing our physical and mental health.	£700	Teamwork skills have been transferred into lessons for all PE topics. Every lesson has a focus on how to work and play cooperatively. Sports Day encourage good sportsmanship and perseverance and motivation towards sport.	Mental Health will hold a prominent focus in PE lessons and pupils will continue to learn skills for teamwork, cooperation and discussion.
To continue to raise the profile for PE across the school and encourage more pupils to be physically active.  To develop a Castle View football team who can promote the sport, remain active and be given opportunities to compete in competitions.	Celebrate the children picked from PE lessons and sports clubs in the weekly whole school assembly – children to also be written into the PE Celebration Book. Additional after school clubs offering a range of sports activities for children to be involved in. Share pictures, medals and trophies with other children during whole school assembly and via social media to inspire	£1510	Sporting events attended in the year. Visitors from the Olympics have come to school to raise the profile for PE. PE rewards throughout the year. Inclusive assemblies have been delivered in the year. Sports Day attended by all pupils with a range of activities and opportunities. Feedback from this	Greater opportunities for pupils to take part in competitions. School to take part in competitions for a range of sports and for a range of year groups. School to raise the profile for girls playing sport.

	<p>others to join a sports club outside of school and to share achievements. Celebrate national sports events with the whole school to raise the profile of the current sports taking place. E.g. the World Cup, Wimbledon Fortnight, National Sport Week.</p> <p>MS to deliver assemblies on discrimination and gender stereotyping to break down barriers towards girls participating in sports.</p> <p>Craig Jones to work with pupils to develop skills and strategies.</p>		<p>was positive. Craig has worked with all year groups, including additional sessions for SEND children.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To arrange CPD for all staff to support them with the deliverance of a high quality PE lesson.	<p>Craig Jones to support staff with activities and teaching strategies to make PE lessons engaging and to encourage all children to actively take part.</p> <p>Organise PE CPD for various PE activities which can inspire teachers and help them to develop activities for progressing their children.</p> <p>MS to attend CPD to develop as a subject leader.</p>	£3950	<p>Craig has worked with teachers to help up-skill and broaden their knowledge towards the subject. Chance 2 Shine supported Year 5 and 6 teachers in delivering successful cricket sessions.</p>	<p>Orienteering CPD refresher will be organised for all staff.</p> <p>RV to attend PE networking meeting.</p> <p>RV to observe staff delivering PE lessons.</p> <p>Pupil voice to be gathered.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				23.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase exposure to a wider range of sports and activities.	Organise a PE celebration for each term to give all children the opportunity to experience a new sport – ensure a variety and ensure a difference.	£4000	Variety of PE celebrations held in the year, including drumba, circus events, archery and judo.	PE rewards will be organised for all pupils throughout the year. Swimming has been booked for the coming year, including extra sessions for non-swimmers.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	2.9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend more local tournaments and competitions through the School Games Mark.	Aim to achieve School Games Mark (Gold) for the third year running by attending several sporting competitions and tournaments. Contact local school to arrange intra-competitions against local schools.	£500	School Games Mark Gold achieved. Local tournaments attended for a range of year groups. MS/RV worked with Joe Obiro (School Games Organiser) to support the school with its next steps towards increased participation.	RV to continue to work alongside SG organiser to aim for gold award next year. To aim to attend more competitions and tournaments next year. To aim to arrange an inter-school competition with local schools.



Signed off by	
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Date:	17/07/24
Governor:	David Jones
Date:	17/07/24