



Approved by Governors (Date)
Head Teacher
On behalf of Governors
DOLICY FOR DSHE

INTENT

At Castle View Primary School, our aim is to build a PSHE curriculum that prepares the children for the opportunities, responsibilities and experiences for later life. We believe that PSHE helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy and independent lives in order to become informed, active and responsible citizens. We recognise that it can play a central part in the life of our school and can contribute to developing confident and successful learners.

IMPLEMENTATION

- 1. Teachers will use a range of learning and teaching styles.
- 2. A range of resources will be used to support the teaching of PSHE.
- 3. PSHE will be further taught to target groups through the implementation of the SEAL (Social emotional aspects of learning) programme.
- 4. SRE and Drugs and Health education to be taught as separate themes alongside PSHE, following school's scheme of work.
- 5. PSHE will be taught through cross curricular approaches and will have links within individual classes Research Theme.
- 6. Issues relating to PSHE within the school will be addressed immediately and sensitively, at the point of need.
- Teachers will work with parents to communicate effectively and efficiently in order to support pupils in their PSHE learning.
- 8. PSHE is to be planned for through holding special events Aspirations Week, visitors into school, blocked PSHE weeks such as Keeping Safe, Anti Bullying Week, Aspirations day.
- 9. Staff model positive values consistently to the children at all times.
- 10. Teachers and TAs are to set ground rules with their classes each year and review these, allowing children the opportunity to reflect on their contributions in class.
- 11. Teachers will ensure that the children can share problems/experience with teachers during PSHE lessons.
- 12. Regular circle time activities will be used to support children in understanding key PSHE themes.
- 13. School is part of the Halton Healthy Schools Scheme and continues to work towards maintaining this status.
- 14. Assemblies will have a weekly theme that teachers are aware of and will follow. KS1 and KS2 assemblies will cover all appropriate key themes.
- 15. Teachers monitor own learning and teaching of PSHE through quality assurance forms following completion of blocked weeks.
- 16. School will continue to work with a range of outside agencies for support in teaching PSHE.
- 17. PSHE will incorporate the teaching and learning of RSHE.
- 18. School Council Club takes place weekly and gives a voice to the pupils.
- Assessment of learning takes place and informs future planning, informing which children are making expected progress and those that need to be targeted for extra support.
- 20. Silver SEAL groups implemented for children who need extra support to meet expected level.





- In EYFS, PSHE is encouraged through the 'Personal, Social and Emotional Development' and physical development areas of the curriculum. Teachers will provide opportunities to:
 - Develop their own experiences through play.
 - Develop positive experiences are through daily opportunities to share and enjoy a range of different activities across the learning environment.
 - Encourage group work/tasks to develop social skills, such as listening to others, taking turns, sharing.
 - Have visits from health professionals such as dentists and the school nurse, to promote the importance of good health, physical exercise, a healthy diet and ways to keep safe.
- 2. EYFS Teachers will provide a range of experiences that encourage exploration, observation, problem solving, critical thinking and discussion. These activities, indoors and outdoors, will attract the children's interest and curiosity.
- 3. Include EYFS in whole school projects, focus weeks, workshops, events and competitions, where appropriate.

IMPACT

PSHE lessons at Castle View will demonstrate and apply our school values: respectful, reflective and resilient. PSHE teaching at Castle View will develop the ability to form good relationships both in and out of school and will gain necessary awareness to have respect for others regardless of race, gender and mental and physical disability. Children will demonstrate a healthy outlook on their time at school and this will show through the children's behaviour and positive outlook on learning. Children will show consideration and respect for others, good manners, self- esteem, self-control, responsibility and team work. Pupil voice is apparent and shows a positive impact on the pupils' learning/emotions.