



Approved by Governors (date).....

Head Teacher.....

On behalf of Governors

Castle View Primary and Nursery School Accessibility Plan 2023-2026

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including parents, governors, pupils and staff.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.



3. Action plan



This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Ensure access to the curriculum and personal development for pupils with a disability.</p>	<ul style="list-style-type: none"> • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils. 	<p>To ensure people with disabilities are represented within our curriculum and school community.</p>	<p>To provide a wider range of curriculum resources that include examples of people with disabilities.</p> <p>To purchase toys that include examples of people with disabilities.</p> <p>To invite visitors/inspiring speakers to school regularly.</p> <p>SEN targeted club available in school- Skills Up.</p>	<p>Head Teacher/ Leadership team including SENCo</p>	<p>Addressed from September 2023 and ongoing review.</p>	<p>People with Special Needs and Disabilities will be represented positively within the school.</p> <p>All children will experience success and progress within their full educational entitlement.</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Corridor width • Disabled toilets and changing facilities 	<p>Long term objectives/ as required.</p> <p>To improve access to site and resources.</p>	<p>Ensure library facilities are at wheelchair access height.</p> <p>Install electric entrance gate to car park for easier access by car.</p>	Headteacher/ Deputy Headteacher/LA	2026	Access for all is improved.
Improve the delivery of information to pupils with a disability.	<ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations 	<p>To audit internal signage and key messages to ensure they are accessible to all.</p>	<p>Carry out audit of newsletters, posters around school, timetables, visual learning in and around school.</p> <p>Action plan for adjustments as appropriate.</p>	Head/ Deputy Head/ SENDCo	2025	All messages and information is easily understood and all are included in the community.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve staff knowledge, understanding and ability to ensure all access high-quality supervision and teaching and learning in school.</p>	<ul style="list-style-type: none"> • Effective SENDCo in position. • All children access their full entitlement to the curriculum. • Whole staff training to better understand Autism. • SENDCo is completing the NASENCo award and has received additional training. 	<p>To ensure all staff are skilled and effective in meeting the needs of all learning.</p>	<p>Continued CPD/training to understand the needs of a range of disabilities and special needs.</p> <p>Audit carried out by SENDCo</p>	<p>Head/SENDCo</p>	<p>2026</p>	<p>All staff are effective in meeting the educational and personal needs of all learners.</p>



4. Monitoring arrangements

This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary. It will be reviewed by the head teacher and governing board.

It will be approved by the head teacher governing board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Single Equality Policy and Objectives
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy